A Finding Aid to the Cincinnati Reform Jewish High School (Cincinnati, Ohio) Records

Manuscript Collection No. 657

Collection Summary

Title Cincinnati Reform Jewish High School (Cincinnati, Ohio) Records

Dates 1982-2000 **Collection Number** MS-657

Repository The Jacob Rader Marcus Center of the American Jewish Archives

Cincinnati Reform Jewish High School (Cincinnati, Ohio) Creator

1.6 linear feet (4 Hollinger boxes) **Extent**

Language of the Material English

Administrative Information

Biographical Sketch

The Cincinnati Reform Jewish High School, a supplementary school, was created in the summer of 1982 by members and rabbis of the four Reform congregations in Cincinnati in conjunction with the Hebrew Union College-Jewish Institute of Religion. The school was incorporated as a non-profit charitable corporation in the State of Ohio on October 1, 1982, and its first session met on Sunday, October 3, 1982. Objectives of the organization included: "1. To provide Jewish Education primarily for the high school aged children of the Reform Jewish Congregations of Hamilton County, Ohio...2. To provide Jewish Education for any other persons not specifically mentioned in paragraph (1) above, 3. To have and exercise all rights and powers conferred, or which may hereafter be conferred, on charitable non-profit corporations under the laws of Ohio;..."

The founding rabbis were Alan D. Fuchs of Wise Temple, Solomon Greenberg of Valley Temple, Howard A. Simon of Rockdale Temple, Donald M. Splansky of Temple Sholom, Samuel Joseph of HUC-JIR and Gary Zola of HUC-JIR. The first president was Richard Snyder of Wise Temple, the first vicepresident Gerald J. Korkin of Rockdale Temple, the first treasurer Howard Schumacher of Temple Sholom, and the first secretary Seymore Sokatch of Valley Temple. The first director was Michael Matuson, a rabbinic student at HUC-JIR.

The activities of the Cincinnati Reform Jewish High School are organized by a Board of Trustees that meets approximately once a month. The Board of Trustees is made up of representatives from each congregation who are selected by their congregation. School sessions are held on Sunday evenings and are divided into two periods. Students attend classes with their gradeDLa core class in the first period and an elective class in the second period. Special programs have included Kallah (weekend Judaica retreat), the Israel Education Project (sending students on Israel trips), and the Madrikhim Program (teaching students how to teach).

The school has received constant support from the four Reform congregations as well as the Jewish community. Since its inception, continued success has come to the school in educating the combined high school youths of Cincinnati's Reform congregations in the ways of liberal Judaism. It is one of the oldest schools of its kind in the United States and among the most successful.

Scope and Content

The records of the Cincinnati Reform Jewish High School include board minutes, correspondence, programs, newsletters and student work.

Arrangement

Organized into two (2) series: A. Administrative Records; B. Programs and Activities.

Terms of Access

The collection is open for use; no restrictions apply.

Preferred Citation

Footnotes and bibliographic references should refer to the Cincinnati Reform Jewish High School (Cincinnati, Ohio) Records and the American Jewish Archives. A suggestion for at least the first citation is as follows:

[Description], [Date], Box #, Folder #. MS-657. Cincinnati Reform Jewish High School (Cincinnati, Ohio) Records. American Jewish Archives, Cincinnati, Ohio.

Provenance

Received from Linda Samuels, Cincinnati, Ohio, May 2001.

Processing Information Processed by Rachel Schwartz and Emily Walsh, June 2001.

Index Terms

Subjects Jewish day schools / Jews -- Ohio -- Cincinnati

Corporate Names Cincinnati Reform Jewish High School (Cincinnati, Ohio)

Media Minutes / Newsletters

Series A. Administrative Records, 1982-1998

Extent 0.4 linear feet (1 Hollinger box)

Scope and Content Note Common types of material found in these records are agendas, minutes, school philosophies,

and material relating to the Board of Trustees.

Arrangement Folders are arranged alphabetically, and the material within each folder is arranged

chronologically.

Box and Folder Listing

Box 1. Folder 1. Agendas, 1982-1998

Box 1. Folder 2. Board organizational files, 1986-1992

Box 1. Folder 3. Budgets, 1982-1996

Box 1. Folder 4. Founding documents, 1982

Box 1. Folder 5. Minutes, 1982-1987

Box 1. Folder 6. Minutes, 1988-1992

Box 1. Folder 7. Minutes, 1993-1998

Box 1. Folder 8. Philosophy and goals, 1982-1995

Box 1. Folder 9. Policies, 1983-1994

Box 1. Folder 10. Reports. Directors and presidents, 1982-1994

Box 1. Folder 11. Rosters. Board of Trustees, 1982-1994

Series B. Classroom Programs and Activities, 1982-2000

Extent 1.2 linear feet (3 Hollinger boxes)

Scope and Content Note Common types of material found in these records are correspondence, course material,

faculty material, and special programs.

Arrangement Folders are arranged alphabetically, and the material within each folder is arranged

chronologically.

Box and Folder Listing

Box 2. Folder 1. Calenders, 1984-1996

Box 2. Folder 2. Correspondence, 1982-1995

Box 2. Folder 3. Correspondence. Israel Education Project, 1987-1994

Box 2. Folder 4. Course lists, descriptions, 1982-1995

Box 2. Folder 5. Directors (resumes, correspondence, etc.), 1983-1990

Box 2. Folder 6. Evaluations, job descriptions, 1983-1991

- Box 3. Folder 1. Faculty, 1983-1993
- Box 3. Folder 2. Israel Education Project, 1987-1994
- Box 3. Folder 3. Miscellaneous, undated
- Box 3. Folder 4. Notes, 1982-1984
- Box 3. Folder 5. Principal's Council, 1984-1993
- Box 3. Folder 6. Programs, including Kallah, 1984-1994
- Box 4. Folder 1. Publications including newsletters, parent handbooks, 1982-1995
- Box 4. Folder 2. Publications, 1984-1994
- Box 4. Folder 3. Registration. Enrollment forms, other forms, 1984-1994
- Box 4. Folder 4. Rosters. Students, 1982-2000
- Box 4. Folder 5. Syllabi, lesson plans including Madrikhim program, 1982, 1987-1994
- Box 4. Folder 6. Syllabi, lesson plans, 1993-1995